IMPACT

- Educated society on socio-emotional skills. Teachers, parents, children will receive knowledge about emotional intelligence and socio-emotional training on how to develop properly these skills and will develop and improve them using created project’s outcomes.

- Improved educational context and quality of education in schools.

- Involved stakeholders and cooperation with them, underlined and fostered idea about importance of introducing curricula and activities promoting socio-emotional learning (SEL) in educational institutions.

PARTNERS

1. VŠĮ “eMundus”, Kaunas (Lithuania) - coordinating institution
2. Foundation for development of the cultural and business potential of civil society, Sofia (Bulgaria)
3. Università degli studi di Padova, Padova (Italy)
4. Astiki mi kerdoskopiki etaireia Four Elements, Athens (Greece)
5. Associação para a recuperação de cidadãos inadaptados da Lousã A.R.C.I.L., Lousã (Portugal)
6. VŠĮ Mano šeimos akademija, Vilnius (Lithuania)

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Co-funded by the Erasmus+ Programme of the European Union

Socio-emotional Capacity Building in Primary Education

ERASMUS+ KA2 Strategic Partnership for School Education
THE AIM
Contribute in building emotionally stable, inclusive and healthy communities where significant adults, namely parents and teachers, take care of their own socio-emotional functioning and support its development in children.

OBJECTIVES
- Empower teachers and parents with effective tools to more successfully guide socio-emotional development of their children.
- Create guidelines for educators in order to provide them with necessary knowledge and skills to support socio-emotional development of children in primary education.
- Develop an online platform to collect and disseminate materials across participating countries.
- Raise awareness in the local communities and in the European community about the importance of fostering socio-emotional development.

ME communities contexts environments opportunities MINDSET EMOTIONS feelings thinking planning strategies GOALS capabilities SOCIAL SKILLS PROBLEM SOLVING PARENTS TEACHERS friends training citizen positive relations reciprocity participation awareness MANAGEMENT development competence others actions future Sustainability smile methods wellbeing building skills

RESULTS
- A methodical material on socio-emotional learning.
- A training course for educators on socio-emotional development available also online.
- A training programme on socio-emotional development to be used in educational process with primary school children.
- App for teachers and parents on socio-emotional development.
- Dissemination, exploitation of the project’s idea, activities and results ensured in diverse community.

TARGET GROUPS
Educational communities, especially:
- Children aged 8-10 y.o. with a special recommendation for 6-7 y.o.
- Teachers
- Parents